



BP – Report was made to Congress

A couple examples of the dominant [mechanistic paradigm](#) forsaking important evidence:

From *World without Cancer* by G Edward Griffin

*"There is an old saying "He who pays the piper gets to call the tune." This is one of those eternal truths that exist in business, in politics, and in education. Within a year after a grant of \$600K to Chicago University, Rockefeller's personal choice, Dr William Rainey Harper, was named president of the institution. And within two years, the teaching staff had been successfully purged of all anti-Rockefeller dissidents. A professor of economics and a professor of literature distinguished themselves by proclaiming that Mr. Rockefeller was "superior in creative genius top Shakespeare, Homer, and Dante."*

*By comparison, another teacher, Professor Bemis, was expelled from the staff for "incompetence" when he repeatedly criticized the action of the railroads during the Pullman strike of 1894. A few years later, after the Rockefeller family, through the "philanthropy" of John Archbald, had gained parallel influence at Syracuse University, an economics professor by the name of John Cummons was dismissed for similar reasons...*

***...In 1953, Representative B Carroll Reece of Tennessee received the authority of Congress to establish a special committee to investigate the power and influence of tax-exempt foundations. The committee never got very far off the ground due to mounting political pressure from multiple sources high within government itself and, eventually, Reece was forced to terminate the committee's work. During its short existence, however, many interesting and highly revealing facts were brought to light. Norman Dodd, who was the committee's director of research and probably one of the country's most knowledgeable authorities on foundations, testified during the hearings and told the committee:***

***"the result of the development and operation of the network in which the foundations (by their support and encouragement) have played such a significant role, seems to have provided this country with what is tantamount to a national system of education under the tight control of organizations and persons little known to the American public...the curriculum in this tightly controlled scheme of education is designed to indoctrinate the American student from matriculation to the consummation of his education."***



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In 1946, Max Gerson, MD demonstrated recovered patients before the Pepper-Neely Congressional Subcommittee, during hearings on a bill to fund research into cancer treatment. Although only a few peer-reviewed journals were receptive to Gerson's then "radical" idea that diet could affect health, he continued to publish articles on his therapy and case histories of healed patients.

In 1958, after thirty years of clinical experimentation, Gerson published [\*A Cancer Therapy: Results of 50 Cases\*](#). This medical monograph details the theories, treatment, and results achieved by a great physician. Gerson died in 1959, eulogized by long-time friend, Albert Schweitzer M.D.:

"...I see in him one of the most eminent geniuses in the history of medicine. Many of his basic ideas have been adopted without having his name connected with them. Yet, he has achieved more than seemed possible under adverse conditions. He leaves a legacy which commands attention and which will assure him his due place. Those whom he has cured will now attest to the truth of his ideas."

Oddly even the [1953 Fitzgerald Report - Suppressed Cancer Treatments](#) does not mention Dr. Gerson which is very strange indeed. Obviously it was too threatening to the [establishment](#) and has been suppressed big time.)

